

A Study of Adjustment of IX Standard Students in Relation to their Home Environment

Sri. K. Gangadharamurthy

MA., MEd., MPhil., PGDJ., SLET

*Assistant Professor, Smt Mehra's College of Education,
132/1, 5th Cross, P&T Layout Horamavu, Banasavadi,
Bangalore – 560043, India.*

Email ID: kgm.murthy@gmail.com

Abstract

Education is considered to be a process, one of the factors which influence the adjustment of the child is the environment which he lives primarily Home environment. Adjustment of children will be influenced by several factor. The present study of adjustment of IX standard student in relation to their home environment The sample of IX standard students studying in different type of school like Government, private aided and Unaided. The data related to adjustment inventory scale developed by Bells and Home Environment and School Environment Inventory scale developed by Mishra."t" test was used. There is no significant relationship was found between adjustment of IX standard student and control of Home environment. Differences in Home and Gender had no impact on adjustment of students of IX standard students. Types of school in which IX standard students are studying had its impact on their adjustment.

Keywords: Adjustment, Home Environment, Students,

INTRODUCTION:

Adjustment is a common term which all Human beings use in everyday's life. The term adjustment may be used to the process by which a person changes his behavior to achieve a harmonious relation between himself and his averment. The word adjustment has been described in many ways by different psychologists, mental hygienists and other behavioral scientists. Biologists consider adjustment in terms of adaptation to the physical word.

The type of environment in which be children live especially, the home and school environment play a very important role in the development of ability of adjustment among children. The problem of adjustment is a vital problem of the modern world.

This problem is a matter of such a widespread concern that books, magazines, scientific journals etc. eagling with adjustment problems are papering more and more.

The problem of adjustment, being faced by our adolescents, needs serious consideration. It has been rightly estimated that 18th century was characterized by enlightenment, the 19th century by progress and development and whereas the 20th century is characterized by anxiety and conflict. The mechanical and busy life has exposed the individuals to a greater stress affecting their adjective capacity. The internal and external demands have been multiplied to which an individual seeks satisfaction. The 21th century which will bring a computer age is bound to make human beings like a machine demanding excessive and speedy reading. This would naturally pose a greater then to the individual's ego and addictive mechanisms and consequently is mental health.

OBJECTIVES OF THE STUDY:

- To study the differences home environment would account for the significant differences in adjustment of IX standard students.
- To study the significant relationship between the adjustment of IX standard students and their Home environment.
- To find out whether the differences in gender would account for significant differences in the adjustment of IX standard students.
- To find out the whether the differences in the type of schools in which IX standard students are studying would account for the significant differences in for the adjustment.
- To find out the whether the differences in Home environment would account for the significant differences in the adjustment of IX standard students.

VARIABLES OF THE STUDY:

The variables considered for the present study were represented as follows:

1. Dependent Variable

- a) Adjustment

2. Independent Variables

- a) Home Environment

3. Moderat Variables

- a) Gender b) Type of school Management

HYPOTHESIS :

- There is no significant relationship between the adjustment of IX standard students and their Home environment.
- There is no significant difference of school adjustment in a control dimension of IX standard students on their Home environment.
- There is no significant difference in the adjustment of IX standard students of different sex.
- There is no significant difference between the adjustment of IX standard students studying in Government and private aided schools.
- There is no significant difference between the adjustment of IX standard students school adjustment of Government and private unaided schools.
- There is no significant difference between the adjustment of IX standard students relation to private aided and private unaided school.

TOOLS USED IN THE STUDY:

The following tools were used to collect in present investigation.

1. Bells adjustment inventory by Ojha (1971)
2. Home Environment and School Environment Inventory by Mishra (1983)

SAMPLE SELECTED FOR DATA COLLECTION:

The sample consisted of 300 IX standard students studying in different type of school like Government, private aided and Unaided. The distribution of sample with respect to Gender and type of school in which IX standard students.

ANALYSIS OF DATA:

The data collected were scored, analysis of data was done using the Pearson product moment correlation and 't' value. Mean difference in 't' test were computed to find out the significance of difference scores of different samples generated on the operation of the variables school adjustment, Home Environment, Gender, Types of schools.

FINDINGS:

- In the present investigation, an attempt has been made to find out the relationship between adjustment of IX standard students in relation to their Home environment.
- The study also revealed that there was no significant relationship between adjustment and school environment of IX standard students.

- The result of the present study revealed that there was no significant difference between adjustment of Boys and Girls.
- The Girls have more adjustment than the Boys.
- The private unaided school students have more adjustment than the private aided and Government school students.

CONCLUSIONS

Though there was a significant relationship between adjustment of IX standard students and Home environment, there is no significant relationship was found between adjustment of IX standard student and control of Home environment. Differences in Home Gender, had no impact on adjustment of students of IX standard students. Types of school in which IX standard students are studying had its impact on their adjustment.

The students studying in private unaided schools are adjusted better than the students studying private aided schools and Government schools. The private unaided are started to meet the educational needs of all sections of the society, students studying in these schools generally come across with the students of varied intellectual abilities, social-economic status, different gender, religion and caste. The students to be more adjusted than the of private aided and Government schools. Flexibility in the following the rules and regulations, adoptive of innovative methods of teaching in curriculum for of teachers for the educational progress of students etc, must be enforce so as to make students of private aide and unaided schools adjusted.

REFERENCES

- [1] Kaplan Louis (1965), Foundation of human Behavior, New York Harper and Row.
- [2] Madigan, M.E. (1962), Psychology and applications, St. Louis the C.V. Mosby Comp.
- [3] Mishra K.S. (1983) school Environment inventory and Home Environment inventory. Lucknow: Ankur psychological Agency.
- [4] Ojha P.T. (1971) Bell's Adjustment Inventory, Lucknow: Ankur psychological Agency.
- [5] Mangal. S.K., Psychological Foundations of Education Prakash Borthers, 1977.
- [6] Sharma R.A. Fundamentals of Educational Psychology, Surya Publications 1974.