

A Study on the Link between College Students' Part-time Jobs and Employment and Entrepreneurship in the Context of Public Innovation in China

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Abstract

The "public innovation" under the background of college students' innovation and entrepreneurship has become the inevitable trend of reform, while part-time as college students daily learning, an important part of life, if part-time will effectively promote the healthy development of college students' employment ability. This article from the analysis of the current situation and the cohesion of college student's part-time employment has many problems, put forward from the level of ideas, schools, students, part-time employment and entrepreneurship to achieve effective convergence of the countermeasures and suggestions for the government and society.

Keywords: Public innovation; Part-time; Employment and entrepreneurship; Path

In recent years, both the central government and the local governments at all levels, have introduced a number of related to college students' employment files and

projects, such as the "State Council on further improving opinions of employment work under the new situation (2015)", the general office of the State Council on deepening the reform of Higher Education Implementation Opinions (2015). Students start to lead the program in 2014 to lead the development by the State Ministry of human resources and social security; in 2015 the Beijing Municipal Education Commission and Beijing Municipal Bureau of Finance jointly issued the "Beijing college students' employment project management method" and so on. Prime Minister Keqiang Li in 2015 "The government work report", 38 times referred to "innovation", 13 times referred to "business", especially the 2 times specifically mentioned "public entrepreneurship, innovation". In the country" public innovation "background, main position of universities as a training, carry out reform and innovation and entrepreneurship education is conform to the inevitable trend of era development.

As everyone knows, part-time and entrepreneurship as college students to contact the society in a certain way, in the process of both can increase the accumulation of social experience and social experience, is conducive to the students after graduation employment smoothly. Part of the concepts is long-standing, since twentieth Century 90 at the end of the year since college enrollment, the influence of the western concept of "part time work", college students love part-time jobs, seems to be from the first day of college and university began part-time closely linked. Therefore, part-time has become an important part of College Students' daily study and life. In the national advocacy of "Public Innovation" Under the background, to find effective paths connecting between part-time and employment, improve employment and entrepreneurship education theory research and practice exploration, to explore how to effectively improve college students' employability and entrepreneurial abilities, fundamentally guarantee and promote the development of the significance of occupation college graduates major, major livelihood issues of this topic is not only our government is concerned, a hot topic in the field of education and academic research in recent years.

1. There are the following problems in the connection between part-time job and employment and entrepreneurship of college students

(1).There is a conflict between part-time jobs and studies, which is not conducive to employment and entrepreneurship

Can not correctly handle the relationship between school and part-time. Many students focus too much on part-time, delayed learning to fail the exam and even

affect graduation, it is the loss outweighs the gain. It is not conducive to the long-term development of students, and more unfavorable to employment and entrepreneurship after graduation.

(2). Part-time jobs have nothing to do with what they have learned, which is not conducive to employment and entrepreneurship

For most students, want to find a professional and related work is really very difficult, the one is a society with limited resources, the two is a lot of relatively strong professional work, the people in the society is not assured to no social experience of students to do, so it is difficult to have a good chance to students to practice the knowledge of their own. This leads to most of the students do a part-time job choice generally only consider the time and wage, rarely consider the related degree and professional. Many common service jobs or part-time is repetitive work, no professional at all. So taking part-time jobs with their own specialty is a great challenge to them. As a college student to urgently need some good opportunities to learn more, to enrich themselves, increase social experience, broaden their horizons, make full preparations for employment and entrepreneurship.

(3).College students themselves lack long-term part-time planning, which is not conducive to employment and entrepreneurship

A part-time job for many college students did not have a positive impact on the students themselves for follow-up, the main reason is that the part-time purpose is not clear, the lack of long-term part-time planning. According to statistics, 49.9% of the students said they had no planning, 42.1% of the students said not at the beginning, slowly have a choice, only 8% of the students said a clear plan. The desire for college students to have part-time, but no purpose, no long-term planning, and had no understanding of their suitability for what types of part-time, part-time does not improve relevant professional occupation, able and practical knowledge. Therefore, the part-time job is of little significance to the future.

(4).The lack of professional part-time guidance is not conducive to students' employment and entrepreneurship

At present, the university has not set up part-time guidance of specialized institutions, not set up on the guidance of college students part-time courses, not for part-time students to provide professional guidance, so that students blindly follow suit, without considering the nature of the work, time, condition, cause no part-time to promote development. In the studies about doing "what need to provide part-time help by

schools" the survey results show that 71.1% of the students answered to part-time guidance, followed by the need to provide part-time information and help to safeguard the legitimate rights and interests, if the school set up a part-time guidance of specialized institutions, improve the market for students part-time, part-time will be more helpful for future employment and entrepreneurship.

(5).Lack of relevant legal knowledge, part-time infringement problems can not safeguard rights, is not conducive to employment, entrepreneurship

With the students in the school part-time population increasing, in this process there have been some "false intermediary","black unit", "black boss", to cause serious violations of the interests of students in the school part-time. For example, various pretexts refused or underpaid, not signed a labor contract with the students, working time too long, inconsistent with the verbal agreement in the treatment of delayed wages and other issues, there are serious individual employers to students engaged in illegal business activities. These problems have plagued the students, or even affect the college students' healthy outlook on life and values formation. But these problems are due to the lack of relevant the legal knowledge, part-time infringement problems can not safeguard rights, these will have a negative impact on future employment and entrepreneurship of college students.

2. The effective link between college students' part-time job and employment and entrepreneurship

Ideological level

(1). To guide students to establish a correct part-time view

To guide students to establish a correct concept of part-time, cultivating students engaged in a higher level, a deeper meaning. Not only for part-time economic benefits, more important is to exercise ability, practice knowledge. Students should according to the needs of society, the trend of social development and individual interest and specialty to establish their own part-time jobs . We must find a good balance point between study and part-time, try to exercise ability, part-time practical knowledge. Universities will "work" into social practice management, and full range to open to all students in part-time jobs, competition for the formation of long-term mechanism. In some part-time jobs to allow students to equal status by negotiation or public bidding competition, by setting up new jobs, part-time students transformed from "labor" to "intelligence" to open up new areas.

(2). College students should strengthen their awareness of self-protection

Looking for a part-time, deal with the relevant legal provisions to seriously study, such as "civil law", "contract law", "labor law". Candidates for the unit, the college students should advance through various channels to understand and grasp the real information about work units. In the establishment of labor relations, College students should take the initiative to request sign labor contract or agreement clearly, labor remuneration, working hours, work content, and carefully preserved agreement or bills, once a dispute, can provide a powerful legal proof, in order to protect their legitimate rights and interests. At the same time, when looking for a part-time intermediary, it is necessary to select the "Employment Permit" issued by the labor department and "the formal intermediary" issued by the business administration.

(3). Changing ideas and opening up ideas, part-time college students is an effective way of ideological and political education and education carrier

Changing ideas and opening up ideas, the college students' social practice part-time into an important part of college students to participate in social, part-time as a kind of social behavior, the inevitable view of their life in a certain level of world outlook, values have a corresponding effect, has the comprehensive effects in many aspects of the social practice way is the ideological education, and is an effective way to help students exercise and increase their abilities, students morality and mental health, to produce the corresponding emotion in social practice, repeated experience and constantly sublimation. Therefore, university management departments and staff should further change ideas, get rid of for part-time students good or bad, think of the dredging and blocking the misunderstanding, from the practice of educating people to practice, students participate in social part-time as an effective way of education and the carrier of the ideological and political education.

School level

(1). The establishment of part-time management institutions to fulfill their responsibilities, norms in place

Schools should set up part-time supervisors specialized institutions. The Ministry of education, Ministry of Finance jointly formulated the "June 2007 high school students work study measures on the administration of college students, for the work of the management made specific provisions, including eighth special provisions, the school student financial assistance management institutions under special student work

student management service organization, specifically responsible for the daily work. The part-time supervisors must earnestly perform their duties, do a good job in advance training for infringement problems in college students' extracurricular part-time, preventive measures. On the other hand, we should actively open up some that can provide long-term, stable and solid base part-time jobs, and establish the information network platform for college students part-time.

Part-time institutions should strive to provide professional guidance related jobs and part-time students. The purpose is not only to make the students get paid, it is more important to the students' comprehensive quality and professional skills can be improved. It is necessary to strengthen the talent market, combined with designated by the labor department, try to make students learn professional and post according to the demand, which enables the students to combine theory with practice during the part-time job, have more professional knowledge for the harvest, after learning, employment preparation, let students gain greater wealth.

(2). Reasonable allocation of part-time resources on campus to form a useful supplement to employment and entrepreneurship education

In view of the current situation of college students part-time and professional departure from the combination of employment and entrepreneurship education and part-time activities can not be separated, universities should provide consistent and professional knowledge or skills for college students, college students employment and entrepreneurship to benefit the accumulation of knowledge and skills in school part-time jobs, employment and Entrepreneurship Education of students and part-time activities closely linked. Repeat labor form and change the traditional low technology, perfect the school part-time jobs settings, set up the ladder type, term, with strong professional positions. To improve college students' campus part-time, will help students to gain practical experience, rich resume, improve communication skills. While similar to the school part-time internship, not only can cultivate students' professional skills, if students can establish long-term cooperative relations with the "employer", which can not only solve the employment problem in a certain extent, but also has a good guide for the future of the business.

(3). Strengthen the school teachers' guidance ability of employment and innovation and entrepreneurship education

On the one hand, the cooperation between colleges and enterprises rely on the development of university teachers to regularly let enterprises to participate in the new products, new technology development experience, entrepreneurial process,

collecting a large number of cases and the analysis, to improve university teacher's employment guidance ability and the ability of practice and innovation, cultivate a number of innovative ability, innovation and entrepreneurship high level of university teachers, so that they will be able to influence the way, stimulate innovation and entrepreneurship students interest. At the same time, this approach can also get some front-line internships or part-time opportunities for students, as soon as possible to get more theory and practice experience, to enhance the employment of college students and the ability of innovation and entrepreneurship.

On the other hand can set different employment guidance and entrepreneurship education courses according to different majors, such as based on mechanical, entrepreneurship education professional accounting as the representative of science and liberal arts, analysis of the impact of the development of occupation occupation ability factors of college students, relying on professional education platform, set the corresponding employment guidance and innovation entrepreneurship education related lectures, games, courses and training, and through multiple channels. University education has always been to improve college students' employability and entrepreneurial abilities.

(4). Monitor the impact of part-time work on students' studies and solve the problem of studies conflict

Whether the part-time students is affected, schools can establish a part-time student information management system, clear study fluctuations, once the decline exceeded the threshold value, the authorities should intervene. Guide students to rational analysis, make a reasonable choice. With the help of part-time employment, but must be aware of and for part-time the cost is to neglect their studies. The loss outweighs the gain. Fujian Jindeli group assistant president Yongfang Bao said: "one spends most of his time on part-time students not college students". Students spend most of their time in the part-time job will not necessarily get employment units recognition. In view of this phenomenon, colleges and universities should actively guide and help students to establish a correct part-time view, so as not to influence the employment and entrepreneurship of the latter because of not finishing their studies.

(5). Expand the practice education base and build a stable part-time transportation channel

The social part-time job of college students will undoubtedly be associated with enterprises and employers, as the university management departments should fully grasp the characteristics of college students part-time, and actively promote contact

and interact with the relevant enterprises and institutions, and vigorously expand external resources, to part-time college students provide as many part-time jobs as they are related to their major and have legal protection, The part-time college students with social practice, employment and entrepreneurship combine to establish long-term stable practice base. After school, weekends or holidays, part-time students can go to the base of "work", while developing the part-time job while understanding of society, will influence the socialization for part-time, social participation and support , broaden the students' Part-time channels to solve the problem of imbalance between supply and demand of part-time jobs, make part-time become the starting point of college students' innovation and entrepreneurship, step ahead of the platform and development progress, in order to build stable part-time delivery channels.

Students' personal level

Although the developed market economy helps students to establish self consciousness, encourage students to make progress, hard work ahead, but also contributed to the individualism, money worship, hedonism, so students need to start from their own. One should set up the idea of part-time employment, part-time motivation for "can" move, but not for "benefit" so, taking employment as the starting point for college students to do part-time job. Two is the occupation development plan according to their own occupation ideal, on the basis of part-time planning, establish the correct values and part-time employment view. The three is to pay attention to improve their comprehensive quality, increase efforts in knowledge in the process of working, improve the practical. At the same time, broaden their horizons, to work hard, create value for the enterprise, making contribution to the society, the society and the enterprises are recognized. The four is to learn the common sense of law, to enhance self-protection and awareness of rights protection. The law plays an important role in people's lives, and is good at protecting the legitimate rights and interests with legal weapons.

Government and social level

(1). The government aspects

Broaden the scope of university employment and entrepreneurship support policies and support. The government should strengthen the macro-control of the part-time job market, perfect the relevant laws and regulations. The information channel for the

application of the concept of big data and convenience, improve part-time management channels, and actively guide students to participate in social part-time. Setting up the employment unit and position database for all professional students, and providing reference data analysis for the employment of graduates; The establishment of investment funds to support student employment and entrepreneurship calls for excellent alumni, school enterprise cooperation enterprises to invest in the employment of students in this school; Increase the school incubation incubator base, to provide more venues and entrepreneurial projects, so that more students to participate.

(2). Social and business aspects

College students need the social and enterprise tolerance and support, and pay attention to and guide the students entering the career field to make a good career planning. First, through public opinion propaganda and specific incentives, so that enterprises bear the social responsibility of educating people, expanding the scale of recruiting interns, part-time jobs for college students to provide appropriate job development; The two is between students and enterprises should be based on good faith on the basis of mutual understanding and support. Enterprises provide guidance for students' practical ability training. Students save the cost of human resources for enterprises and achieve win-win situation.

The conclusion

The college students are facing severe employment situation and the fierce market competition, high quality part-time undoubtedly has a positive impact on improving employment competitiveness. Therefore, through the government, colleges, society and enterprises, joint efforts of the students themselves, change students blindly part-time, effectively establish part-time employment and entrepreneurship, improve the quality of part-time to explore the new mode of college students part-time, encourage college students to take part-time jobs properly, improve the comprehensive quality and ability, enhance employment competitiveness, but also to deal with effective measures of current college students' employment.

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